

# Anti-Social Behaviour – Bullying

## Target Audience:

- Young people who use the public transport network
  - All ages
- Young people who may have been engaging in aggressive behaviour towards other people

## Court Report Blurbs:

Bullying is often cited as a reason for not using public transport. Often young people observe bullying while travelling on the train or bus and while waiting at the stations. This activity enables young people to think about the positive actions they could take if they are in a situation where they are observing or experiencing bullying. Through real life examples this activity also encourages young people to work through alternative responses to conflict.

# Activity One

## Bullying and Responses to Conflict

The purpose of this activity is to provide the participant an opportunity to examine other young people's responses and their own responses to bullying and aggression. It also enables a discussion on alternative options to resolve conflict.

### Activity Instructions

1. Coordinators to hand out the Bullying and Responses to Conflict worksheet and read through Scenario One with the participant.

2. Brainstorm the alternative actions the students in the situation could have taken.

Use the following discussion points to guide the brainstorm:

- What do you think provoked the attack?
- Which alternatives are likely to make things worse?
- Why didn't anyone do anything?
- If the young kid in the situation was your younger sibling what could you have done to stop this behaviour?
- If you were the older kid in the situation what could you have done differently?

- Discuss other types of bullying that the participants may have witnessed. Ask the following questions:
  - When you see bullying or other types of conflict on Transperth services what can you do to help?
  - What have you done before when you have seen bullying or fighting on the bus or train?
  - Did it work?
  - What will you do next time?
  - What did other people watching do or say?
  - Were they silent?
  - Did they laugh?
  - Did they join in?
  - Did they say or do anything to stop the behaviour?
- Ask the participant to think of a specific incident where they have witnessed bullying or other forms of conflict and have them fill out the *Responses to Conflict* template in the worksheet. Some possible answers they might use are on the following page.



## Responses to Conflict

