

Responsible Behaviour

Target Audience:

- Young people who use the public transport network
- All ages

Court Report Blurb:

For a public transport system to work effectively and efficiently everyone needs to know their rights and responsibilities. These activities give young people and public transport users an opportunity to reflect on their public transport experiences and to determine what their expectations are of the public transport system and what Transperth expects of them. They also are designed to make passengers aware of the rules for safe travelling on the Transperth system, why these rules exist, and how they are enforced to ensure everyone is safe.

Activity One – Rights and Responsibilities Code

The purpose of this activity is to provide the participant an opportunity to identify the rights and responsibilities of Transperth passengers and staff. It will also allow the young person to identify and discuss examples of the consequences of not carrying out those responsibilities, for themselves as well as for others.

Activity Instructions

1. Coordinators to give out the Rights and Responsibility Code worksheet to the participants.
2. On a whiteboard or large piece of paper write the following discussion points:
 - a. **Focus Question 1:**
To be able to use the public transport system effectively and efficiently there are a number of factors that need to be considered. What are these factors? Identify the main elements that ensure passengers, including students or young people, can use the public transport system on a daily basis.
 - b. **Focus Question 2:**
Do regular users of public transport know their rights and responsibilities?
3. Coordinators can start the discussion and participants can brainstorm the answers to the following questions either on a piece of butchers' paper or on the whiteboard:
 - i. Why do some people use the public transport system while others do not?
 - ii. Why do some young people use the system and where do they go?
 - iii. What is good about the public transport system?
 - iv. What is bad about the public transport system?
 - v. What would you like to change about the current public transport system?
 - vi. What do you expect of public transport services and Transperth staff?
 - vii. What do you expect of yourself?
 - viii. What do you expect of other passengers?

- ix. What does Transperth expect of you?
- x. Do you know your rights and responsibilities?

4. Participants can then fill in the table on the worksheet based on the discussion points above.

Extra Discussion Points

Coordinators can copy the following table on to the whiteboard or on butchers paper and brainstorm, with the participants, both the good and the bad behaviours they may have witnessed while travelling on the train, bus, or ferry.

Good	Bad
Students sitting and talking with their friends	Swearing at and abusing other passengers

Coordinators can discuss the different scenarios participants have witnessed on the public transport system and reflect on how these experiences made them feel.

Discuss what the participants can do if a situation arises while they are on a train, bus, or ferry. Alert participants to the fact that they can call the Transperth CommentLine on 13 16 08 or speak to a Transit Officer to report an incident.

Coordinators can discuss the following questions:

- What types of incidents would you report?
- What incidents should be reported?
- What stops people from reporting incidents?

Activity Two – Safety Rules, Risks and Consequences

The purpose of this activity is to provide the participant the opportunity to establish an awareness of the safety rules, risks and consequences of unsafe behaviour. Through the examples provided in the Right Track DVD participants will be able to understand why rules are needed and be able to identify the safety features that exist on trains, buses and at stations.

Activity Instructions

1. Coordinators to hand out the Safety Rules, Risks and Consequences worksheet to the participants.
2. Play the Right Track DVD, choosing the train line or bus option most suited to the participants.
3. Ask the participants to mark on the worksheet when they see each of the safety signs. Make sure if they are watching the bus option that the participant has the bus worksheet. After the DVD is finished discuss what each of the signs mean.
4. After watching the DVD (approx. 20 mins) the participants are to fill out the table on the worksheet, in the first column they are to list all of the safety rules they remember from the DVD and in the next column the consequences of not following those rules. Some answers are listed in the following table. Coordinators are to guide the discussion with the following discussion points:
 - a. Discuss why the safety rules have been made and decide if they are appropriate.
 - b. Discuss whether the participants think the safety rules have been made clear through the signs and advertisements at train and bus stations.
 - c. Discuss any safety rules of which the participants were not aware.



Train DVD

Safety Rule	Consequences
Possess a valid ticket	Fines
Carry proof of concession	Fines
Swearing and other anti-social behaviour is not tolerated	Makes other passengers uncomfortable or offended
Smoking is prohibited	Bad for your health and other passengers shouldn't have to put up with it
Keep the train clean	The trains will be dirty and uncomfortable for everyone
Keep the music low and always wear headphones	So the music doesn't upset other people
Keep bags out of the aisles	So they are not in the way of other people
Do not trespass, including trespass for graffiti or vandalism, trespass for a short cut and dropping items on the tracks	Personal injury or death, consequences to friends and family, and train drivers

Bus DVD

Safety Rule	Consequences
Do not throw rocks at Buses	Serious injury or death to passengers and driver. It is against the law
Do not distract the driver	Buses are very big and heavy, the driver needs to concentrate in order to handle such a large vehicle
Keep bags out of the aisles	So they are not in the way of other people
Swearing and other anti-social behaviour is not tolerated	Makes other passengers uncomfortable or offended
Smoking is prohibited	Bad for your health and other passengers shouldn't have to put up with it
Keep the bus clean	The bus will be dirty and uncomfortable for everyone
Keep the music low and always wear headphones	So the music doesn't upset other people
Do not throw items around the bus	This is a distraction for the driver and it makes other passengers uncomfortable
Do not graffiti the bus	This is a distraction for the driver and it makes other passengers uncomfortable and it is against the law