



ACTIVITY TWO:

Travel Snapshot – Have your say

For a public transport system to work effectively and efficiently, everyone needs to know their rights and responsibilities. This activity gives students an opportunity to reflect on how they would react if they witnessed inappropriate or illegal behaviour.

Student Outcomes

Health and Physical Education

Strand: Interpersonal Skills

- IS 2 The student uses communication skills and cooperation to share feelings and achieve basic needs when interacting with other people.
- IS 3 The student demonstrates communication and cooperation skills that enhance interpersonal and group relationships.

Purpose

This activity will provide an opportunity for the student to:

- Reflect and communicate the responsibilities they have as a Transperth passenger
- Reflect and communicate on how the actions of others influence public opinion.

Preparation

Teachers can copy the following table on to the blackboard:

GOOD	BAD
Students sitting and talking with their friends	Swearing at and abusing other passengers

Procedure

1. In groups, students can brainstorm both good and bad behaviours that they have witnessed while travelling on a train, bus or ferry.
2. Read 'From the Kids' (right) and discuss the students' reaction to the event.
3. Answer the following questions:
 - How would you feel if you witnessed this incident?
 - Would your answer be different if you were sitting on the train with your parents?
 - What is unacceptable behaviour in a public place?
 - Is this behaviour acceptable if you are somewhere out of the public eye?
4. Discuss the different scenarios students have witnessed on the public transport system and reflect on how these experiences make the students feel.
5. Discuss what the students can do if a situation arises while they are on a train, bus or ferry. Alert students to the fact that they can call the Transperth Comment Line on 13 16 08 to report an incident they see on a train or bus.
6. Discuss the following questions:
 - What types of incidents would you report?
 - What incidents should be reported?
 - What stops people from reporting incidents?
 - Should we encourage more reporting of incidents?
7. Send your feedback to the Community Education team at: therighttrack@pta.wa.gov.au

Variation

Let Transperth know about the students' experiences. Students can share their experiences – good and bad – and find out what other people did in similar situations at: www.righttrack.wa.gov.au



Fact File

10 Rules for using Transperth Services

Transperth has developed 10 simple rules to remember when using Transperth services, to ensure a pleasant journey for all passengers.

1. Possess a valid ticket or SmartRider at all times and show it upon request.
2. Carry proof of concession.
3. Offer your seat to passengers with special needs.
4. Be courteous to other passengers. Offensive behaviour is not tolerated.
5. Do not ride in the cab area or speak to the driver while the bus is moving.
6. Always use earphones for audio devices and keep volume on low.
7. After 7pm you can alight anywhere along the bus route. Advise the driver.
8. Smoking is prohibited on all Transperth property.
9. Do not eat or drink on Transperth services.
10. Students using the 50 cent student fare must stand for adults.

For more information visit: www.transperth.wa.gov.au

From the Kids

"The other night I caught the train with my brother and my mum. We were going out to dinner. We like catching the train because it's fun. There were two teenagers on the train in school uniform. They were swearing a lot. They were really disturbing and it made me and my family feel very uncomfortable. There was an old lady on the train near us. She didn't feel comfortable either. She kept staring at the boys. You could tell she didn't like the way the boys were speaking. They were really loud and everyone could hear their swearing. The old lady got up and she walked right over to the Transit Officers on the other side of the train. She started talking to them and that is all I saw. I think she did the right thing going to the Transit Officers." – Isabella (11)

