



ACTIVITY TWELVE:

On the Buses!

Transperth witnesses a variety of illegal and dangerous behaviours on buses and at bus stations on a daily basis. To get students thinking about appropriate and inappropriate behaviour on the bus and at the bus interchange view the illustration and brainstorm all the actions taking place that are illegal and/or dangerous.

Student Outcomes

Health and Physical Education

Strand: Interpersonal Skills

IS 2 The student uses communication skills and cooperation to share feelings and achieve basic needs when interacting with other people.

IS 3 The student demonstrates communication and cooperation skills that enhance interpersonal and group relationships.

Strand: Concepts for a Healthy Lifestyle

CHL 2 The student recognises that there are different aspects to personal health and how these contribute to their overall health, safety and physical activity.

CHL 3 The student understands that personal health, safety and physical activity practices enhance the physical, mental, emotional and social aspects of their own and others health.

2. Discuss the actions taking place and record all the inappropriate, illegal or dangerous behaviours.
3. List the behaviours.
 - Are the actions simply inappropriate or are there consequences that this behaviour might have?
 - Who will be affected?
 - How will others be affected?
4. Review *Teacher Resource Nine – On the Buses!* and discuss whether students have ever witnessed these behaviours.

Variations

- Students can list the types of behaviours they have witnessed on the bus and at bus stations. Discuss whether the students think the offences are reportable.
- Invite a lawyer into your classroom during Law Week to discuss the way the law works. Law Week is an annual event organised by the Law Society of Western Australia. The lawyer can provide a presentation to students about youth legal matters. For more information visit: www.lawsocietywa.asn.au

Purpose

- This activity will provide an opportunity for the student to:
- Identify illegal and dangerous behaviour
- Discuss the consequences of inappropriate behaviour
- Discuss strategies to ensure their travel experience is safe.

Preparation

- Display *Student Resource Nine – On the Buses!* in a prominent position in the classroom.
- Photocopy *Teacher Resource Nine – On the Buses!*
- Organise students into discussion groups.

Procedure

1. Groups can study *Student Resource Nine – On the Buses!* Each group can view the illustration and analyse the behaviours witnessed on the buses and at the bus station. *It is important to note all these behaviours have been observed and reported as incidents by Bus Security Officers.*

Fact File

Transperth – the greener choice!

Transperth has signed a new contract with Volvo to deliver over 750 new buses over an eight year period!

Transperth is also trialling a Volvo diesel-electric hybrid bus, which is operating as part of the Perth CAT fleet. With over 70% of the bus fleet currently on the road conforming to the Euro4 emissions standard or above, Transperth is definitely the greener choice!

From the Kids

“Sometimes you see kids doing really stupid stuff at the bus station. I think they’re mostly showing off.” – Erika (15)



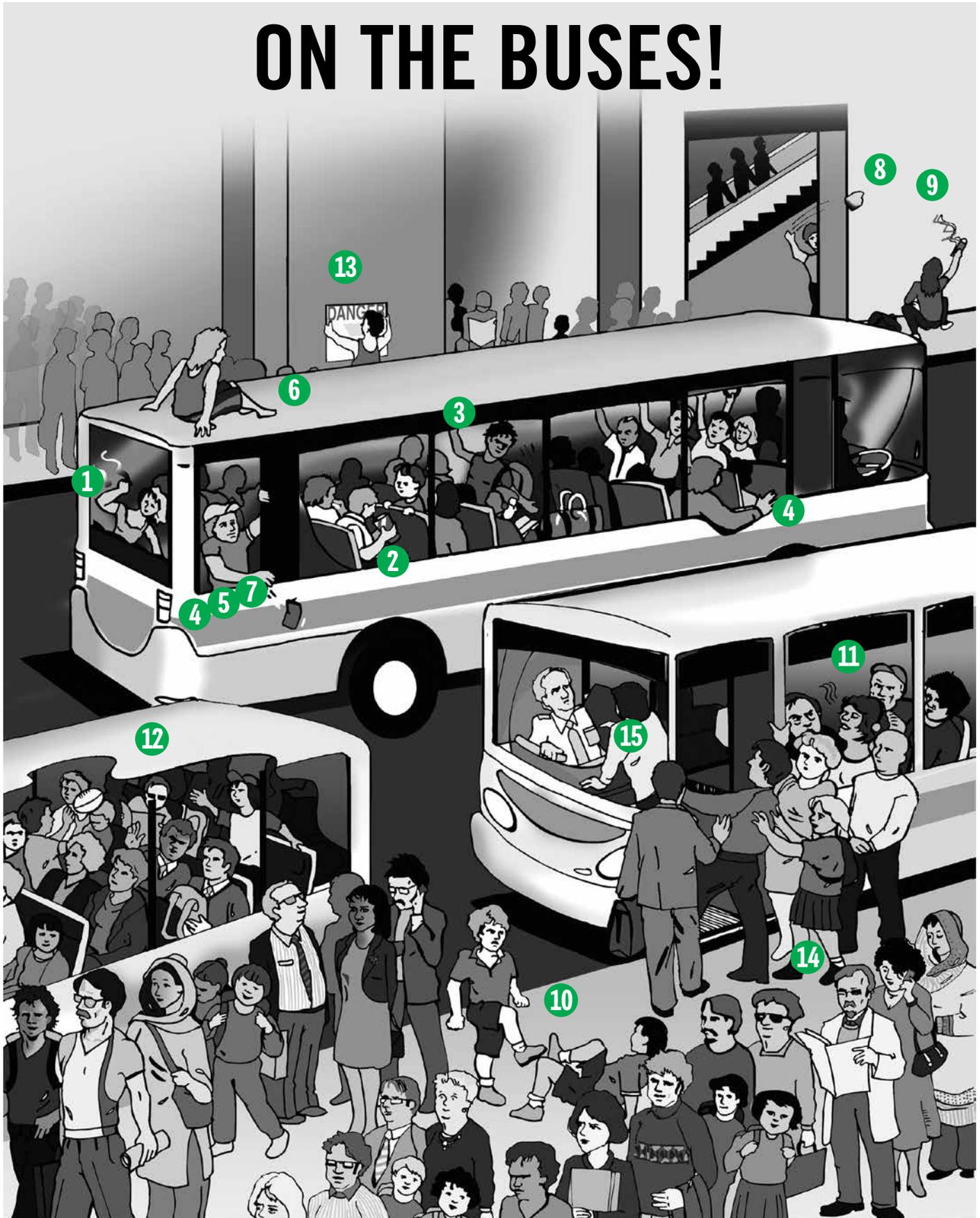
On the Buses!

ANSWER SHEET

1. **Scratchies and other vandalism** – the girl scratching the windows is *causing damage to a conveyance or facility*. Any person who affixes anything to, marks, paints or writes on a bus or facility is liable for a \$200 fine. If it goes to court, that cost could escalate to \$2,000.
2. **Food, drinks and other damage** – a person who takes anything on to a bus which is likely to spill or stain the bus, or cause damage to that bus, commits an offence with a penalty of \$50. The two students eating and drinking on the bus could also be faced with this fine.
3. **Obstructing the aisle** – the person who has left their bag in the aisle of the bus is committing an offence under *luggage not to obstruct or endanger passengers*. Leaving bags in the aisle of the bus can trip or obstruct people, especially in an emergency. The fine for the offence is \$50.
4. **Arms out the window** – the girl waving her arms outside the window would receive a \$50 fine, which could reach \$250 if taken to court. She could also seriously injure herself.
5. **Throwing things out the window** – the boy who is throwing things out the window would receive a \$50 fine, which could reach \$250 if taken to court. This could also cause an accident for other motorists.
6. **On top of the bus** – the girl who has climbed on top of the bus is *travelling on part of conveyance not intended for conveyance of passengers*. Travelling in an area of the bus not designed for passengers to travel in is incredibly dangerous and could cost her life, especially if the bus was moving. This behaviour will net her a fine of \$200. That fine could reach as much as \$2,000 if taken to court.
7. **Climbing out the window** – the boy who is climbing out of the bus window is *entering or leaving a conveyance other than through a door* which attracts a \$200 penalty. The only correct way to enter and exit the bus is through the allocated doors. If the boy had been waving his arms outside the window he would receive a \$50 fine, which could reach \$250 if taken to court.
8. **Throwing rocks** – the boy throwing rocks at the bus could be charged under the criminal code with *damaging property*, which carries up to a \$12,000 fine or one year imprisonment depending on the outcome of throwing the rock. The worse case scenario would be a bus running off the road due to a driver being hit.
9. **Graffiti** – the person spray painting graffiti on the wall of the interchange would be *possessing things prohibited*, as well as *causing damage to conveyance or facility*. Transit Officers who work at interchanges would most likely issue an immediate summons to appear in court, as well as confiscate the offender's materials. The first charge of possessing carries a \$50 fine and the second charge of *damage* can be anywhere between \$200 and \$2,000 fine.
10. **Fighting on the bus or at the station** – the two boys fighting would be served a summons for *disorderly conduct or violent behaviour* by fighting and most likely be arrested and detained by the Transit Officers. If their actions resulted in someone else being hurt the fine can skyrocket as high as \$36,000 or ten years in prison, depending on the severity of the injuries.
11. **Playing loud music** – the woman playing her stereo loudly on the bus is *creating a noise disturbance* and can be fined \$50 for not using headphones. Loud music at the interchange and while the bus is moving can not only be annoying, but distracting to bus drivers and passengers alike.
12. **Throwing the football** – the boys throwing their football around the bus could be fined \$50 for *creating a nuisance*. If their football hits or obstructs any other people at the station they could also be fined.
13. **Removing signs** – the person trying to remove the sign is *interfering with Authority Property* which results in a \$200 fine. If that person wants to fight the charge in court and the judge upholds the charge, the fine can go up to \$2,000.
14. **Pushing people around** – the girl pushing to get on to the bus is endangering the safety of her friend and could be found to be *causing a nuisance*, receiving a fine of \$50. Pushing and shoving when getting on to a bus can cause people to trip, slip or fall. This behaviour is incredibly dangerous, especially when buses are pulling in to stop, buses weigh around 16,000 kilograms when full and they take a very long time to stop. Drivers can not stop the bus quickly.
15. **Abusing or assaulting the bus driver** – abusing or assaulting a bus driver carries heavy penalties. As with assaulting a public officer, such as the Transit Officers, the penalty for this action will depend on the severity of the assault and the injuries, psychological and physical, sustained by the victim. *Disorderly conduct* or *violent behaviour* can carry a penalty of up to \$36,000 or ten years in prison.



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