



ACTIVITY ONE:

Rights and responsibilities code

For a public transport system to work effectively and efficiently everyone needs to know their rights and responsibilities. This activity gives students an opportunity to reflect on their own public transport experiences and to determine what their expectations are of the public transport system and what Transperth expects of them.

Student Outcomes

Health and Physical Education

Strand: Interpersonal Skills

IS 2 The student uses communication skills and cooperation to share feelings and achieve basic needs when interacting with other people.

Society and the Environment

Strand: Natural and Social Systems

Political and Legal Systems

NSS 3.2 The student understands that members of groups and communities have rights and responsibilities.

NSS 4.2 The student understands that rules and laws result from decisions about rights and responsibilities.

Purpose

This activity will provide an opportunity for the student to:

- Identify the rights and responsibilities of Transperth passengers and staff
- Identify and discuss examples of the consequences of not carrying out those responsibilities
- Identify their needs for a safe travel experience.

Preparation

- Teachers can prepare the following focus questions on the blackboard:
Focus Question 1: To be able to use the public transport system effectively and efficiently there are a number of factors that need to be considered. What are these factors? Identify the main elements that ensure passengers, including students, can use the public transport system on a daily basis.
Focus Question 2: Do regular users of public transport know their rights and responsibilities?
- Photocopy *Resource One – Rights and Responsibilities Code*.

Procedure

1. In groups, students can gather relevant information with regard to **Focus Question 1**.
2. Brainstorm the following as part of information collection:
 - Why do some students use the public transport system while others do not?
 - Why do some students use the system and where do they go?
 - What is good about the public transport system?
 - What is bad about the public transport system?
 - What would you like to change about the current public transport system?
 - What do you expect of public transport services and Transperth staff?
 - What do you expect of yourself?
 - What do you expect of other passengers?
 - What does Transperth expect of you?
 - Do you know your rights and responsibilities?
3. Review *Resource One – Rights and responsibilities code* that has been developed by staff at Transperth. Use it as a discussion tool to answer **Focus Question 2**.



Example

Expectations of Transperth services	Expectations of other passengers	Expectations of ourselves
Friendly, helpful staff	Leave us alone	
Control bad behaviour on trains, buses and at stations	No swearing	
Services to arrive on time	No drinking in public	
Buses, trains and ferries are clean and safe		

Variation

Debate the rights and responsibilities listed in *Resource One – Rights and Responsibilities Code*. Discuss issues such as:

- Should passengers have a right to take their bike on the train?
- Should you be expected to stand up for the elderly?
- Is it your responsibility to report vandalism to a Transit Officer if you see someone scratching their initials on a window? What if the vandal is a friend? What if they are writing something on the window that is about you?

Fact File

Did you know bikes can travel free on the Transperth train system? (It is still necessary for passengers to purchase a ticket for themselves.)

Except during the following times in the interest of passenger comfort and safety:

- Monday to Friday in the mornings between 7am - 9am and in the evenings between 4.30pm - 6.30pm
- Restrictions also apply for special events such as the Christmas Pageant and Skyworks.

Did you know bicycle lockers are available at most train stations?

Information is available on how you can lock your bike up for free at most stations.

- The conditions of use are as follows:
- Lockers are for the purpose of securing bicycles and accessories only
- You need to provide your own lock
- Contents are left at the owner's risk
- Only lockers containing bicycles are to be padlocked
- Locks on empty lockers will be cut off
- For enquiries contact the InfoLine on 13 62 13 or visit: www.transperth.wa.gov.au

From the Kids

"I think people who graffiti are really thoughtless, especially the 'scratchies' they put all over trains and buses. It just seems so pointless as it gives other young people such a bad name. I don't like it!" – Mary (14)

**When using public transport it is your right to:**

- Enjoy a safe and hassle free journey without experiencing anti-social behaviour – for example fighting, swearing or throwing food
- Travel on a bus, train or ferry or be at a station that is smoke free
- Travel with a driver who is free of distraction from other patrons
- Obtain seating if you have special needs
- Get off along your bus route anywhere after 7pm outside the CBD providing you advise the driver as you get on and traffic permitting

When using public transport it is your responsibility to:

- Buy a correct ticket at the train station or on the bus or ferry or carry a SmartRider with credit at all times and tag on and off
- Show your ticket or SmartRider card for travel upon request
- Carry proof of concession
- Stand for adults if travelling on the 50 cent student fare
- Not eat, drink, litter, graffiti or damage your trains, buses, ferries and stations
- Respect other people by not yelling, swearing or acting in an anti-social way
- Not consume alcohol, drugs, solvents or other illegal substances
- Not intimidate other passengers by physically or verbally threatening them
- Keep the volume low and use earphones on all audio devices

Transit Officers have similar power to Police Officers. This means that Transit Officers have the right to:

- Ask for your name, address and date of birth – providing false details is an offence
- Contact the Police who will check with the central computer for your details
- Make arrests